

جامعة طنطا  
كلية التمريض  
قسم: تمريض صحة المجتمع

توصيف مقرر دراسي  
(نموذج ١٢)

١- بيانات المقرر :	
اسم المقرر: تمريض صحة المجتمع	الرمز الكودي: ٤٠١ تمض
عدد الوحدات الدراسية: نظري: ٦٠ ساعة عملي: ٢٧٠ ساعة	التخصص/ الفرقة الرابعة

By the end of this course the student will be able to develop strategies for illness prevention and health improvement in a variety of community health nursing practice settings within a context of primary health care and current models of health promotion.	٢- أهداف المقرر:
By the end of this course the student will be able to	٣- المستهدف من تدريس المقرر: بنهاية هذا المقرر يكون الطالب قادرا على أن:
<p>A1. Define community health and public health nursing and relevant concepts (family, occupational, school, rural and environmental health).</p> <p>A2. Identify community health assessment data needed to develop community health interventions.</p> <p>A3. Recognize the relation between health literacy and health outcomes.</p> <p>A4. List the Principles of Primary Health Care</p> <p>A5. Determine men's, women's and child health problems.</p> <p>A6. Identify cultural variables that affect achievement of men's, women's, child's and family health.</p> <p>A7.A List risk factors of disabilities.</p> <p>A8. List importance of environmental health and proper nutrition.</p> <p>A9. List the rural health problems in Egypt</p> <p>A10. State the situation of community health problems that can affect sectors of population in Egypt as; drug addiction, AIDS, and Violence.</p>	١- المعلومات والمفاهيم:

<p>B1. Differentiate between health literacy, culture competency and plain language.</p> <p>B2. Design an intervention health education program properly</p> <p>B3. Assess family coping mechanisms as well as continuity of care during home visits.</p> <p>B4. Plan a competent care for the community and its members especially women and children.</p> <p>B5. Assess the nutritional status of different population through life span.</p> <p>B6. Discuss the components of school health and occupational programs.</p> <p>B7. Differentiate between components of environmental health</p> <p>B8. B7. Interpret the health-related behaviors of clients and how the family and community resources impact those behaviors.</p> <p>B9. Design a food safety and sanitation program at home and other institutions.</p> <p>B10. Discuss risk factors contributing to violence and drug abuse in the community</p>	<p>ب- المهارات الذهنية:</p>
<p>C1. Assess the sociopolitical and economic aspects of the community.</p> <p>C2. Apply comprehensive care for ill client in non-hospital settings and how that care involves the individual client, the family, and the community.</p> <p>C3. Apply basic principles of health education and counseling (group and individual).</p> <p>C4. Apply preventive measures for improving men's, women's, child's and School health.</p> <p>C5. Use appropriate interpersonal communication with the community leaders to solve the rural health problems in Egypt.</p> <p>C6. Analyze principles of primary, secondary and tertiary prevention for addicted person as well as AIDS patients.</p> <p>C7. Apply nursing process in managing addicted person.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

### General & Transferable

د-  
المهارات  
العامة:

- D1. Use appropriate interpersonal communication skills with individuals and families.
- D2. Conduct networking skills to meet health needs of the community
- D3. Build positive attitude toward importance of community health as a whole .
- D4. Work with open-mind in the identification of moral and ethical issues in providing care to clients and their families.
- D5. Apply problem-solving skills for different situations faced at different clinical settings.
- D6. Demonstrate information and communication technology (ICT) competencies.
- D7. Establish appropriate professional attitudes and behaviors in different practice situations.

عدد الساعات		الجدول الزمني	الموضوع	م
عملي	نظري			
<b>Unit I: Introduction to Community Health Nursing</b>				
-	2	1 <sup>st</sup> week	1. Overview of community health Nursing	1
20	2	1 <sup>st</sup> week	2. Community Assessment	2
<b>Unit II: Health literacy and health education</b>				
20	2	2 <sup>nd</sup> week	3. Health Literacy	3
	2	2 <sup>nd</sup> week	4. Health Education	4
<b>Unit III: PHC &amp; Woman, men and child health</b>				
30	4	3 <sup>rd</sup> week	5. Primary Health Care	5
20	4	5 <sup>th</sup> week	6. Men's Health	6
30	4	6 <sup>th</sup> week	7. Woman's Health & maternal care	7
20	4	7 <sup>th</sup> week	8. Child Health Services	8

<b>Unit IV: Family Health</b>				
	4	8 <sup>th</sup> week	9. Family as a client	<b>9</b>
-	4	9 <sup>th</sup> week	10. Home Visits	<b>10</b>
<b>Unit V: Community Programs</b>				
30	4	10 <sup>th</sup> week	11. School Health Program	<b>11</b>
-	2	11 <sup>th</sup> week	12. Occupational Health Program	<b>12</b>
30	2	12week	13. Rural Health Program	<b>13</b>
-	2	12 <sup>th</sup> week	14. Disability and Rehabilitation	<b>14</b>
<b>Unit VI: Environmental Health and Safety</b>				
30	2	13 <sup>th</sup> week	15. Environmental Sanitation	<b>15</b>
<b>Unit VII: Nutrition</b>				
20	2	13 <sup>th</sup> week	16. Proper Nutrition through life span	<b>16</b>
	2	13 <sup>th</sup> week	17. Nutritional disorders	<b>17</b>
	2	14 <sup>th</sup> week	18. Food Sanitation	<b>18</b>
<b>Unit VIII: Community Health Problems</b>				
20	2	14 <sup>th</sup> week	19. Aids & Infection Control	<b>19</b>
	2	15 <sup>th</sup> week	20. Violence and Human Abuse	<b>20</b>
	2	15 <sup>th</sup> week	21. Substance abuse	<b>21</b>
270 hrs	60 hrs	15 weeks	<b>Total</b>	

- Lectures.
- Group discussion.
- Seminars (self- learning)
- Brain storming
- Rple play
- Case studies and written assignments & presentations.
- E-learnig
- Web-based/Internet (self-directed) student activities, various audio-visual media may be used as deemed appropriate by class facilitators.
- Health Education classes: the students will conduct these classes in various clinical settings as MCH center, schools, and rural health unit.

٥- أساليب  
التعليم والتعلم:

<ul style="list-style-type: none"> <li>❑ Nursing care plans for both long and short-term care: each student is responsible for her client's plan.</li> <li>❑ Field training : at schools, maternal and child health centers, chest hospital, and out patient clinics of tanta university hospital.</li> </ul>	
<ul style="list-style-type: none"> <li>- Small Group discussions</li> <li>- One to one education</li> </ul>	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:
٧- تقويم الطلاب:	
<ol style="list-style-type: none"> <li>1. Written Examination</li> <li>2. Oral examination</li> <li>3. Semester work</li> </ol>	١- الأساليب المستخدمة:
<ol style="list-style-type: none"> <li>1-Written Examination .....by the end of the educational semester</li> <li>2-Oral examination ..... by the end of the educational semester</li> <li>3-Semester work ..... throughout the educational semester</li> </ol>	ب- التوقيت لكل منها:
<ol style="list-style-type: none"> <li>1-Written Examination .....100 degrees (33.3%)</li> <li>2-Oral examination ..... 50 degrees (16.7% )</li> <li>3-Semester work ..... 150 degrees (50%)</li> </ol>	ج- توزيع الدرجات:
٨- قائمة الكتب الدراسية والمراجع:	
<b>- Course notes</b>	١- مذكرات:
<ol style="list-style-type: none"> <li>1. Wurzbach, M.E. Community health education and promotion: A guide to program design and evaluation. 5<sup>th</sup> ed. Massachusetts: Sudbury(2017).</li> <li>2. Janes K and Luundy Sh. Caring for the puplic`s health.3<sup>rd</sup>. Philadelphia, Wolters Kluwer/Lippincott com 2016</li> <li>3. Allender J and Kristine D. Promoting the puplic health.8<sup>th</sup> ed. Philadelphia, Lippincott com 2015</li> </ol>	ب- كتب ملزمة:
<ol style="list-style-type: none"> <li>1- Allender J and Kristine D.Promoting the puplic health.8<sup>th</sup> ed.2017</li> </ol>	ج- كتب مقترحة

<p>٢- Allender J, Rector C, and Warner, K. Community and Public Health Nursing: Promoting the Public's Health, 8<sup>th</sup> ed., Philadelphia, Wolters Kluwer/Lippincott com., 2014; P. 329</p> <p>1- Saucier, K.L. &amp; Janes, S.. Essentials of community based nursing. Boston: US. Jones &amp; Baclett Publications (2013).</p> <p>2- Saucier, K.L. &amp; Janes, S. Community health nursing: Caring for the public's health. Massachusetts: Sudbury(2011)</p>	
<p>1. Journal of community &amp; public health nursing.</p> <p>2. -National journal of public health nursing.</p>	<p>د- دوريات علمية أو نشرات</p>

**Head of Department\ course coordinator :** Prof/ Dr. Entisar abo elghat

**Course teachers/**

Prof Dr/ Ikbal Elshafie  
Assistant Prof Dr/ Hanan Aboelgamelen  
Assistant Prof/ Dr. Entisar abo elghat  
Assistant Prof Dr/Amal El zeftawy  
AssistPr orof: Dr/Lulah abdelwahab  
Assistant Prof Dr /Fatma soliman  
Assistant Prof Dr /Samia Khaton  
Dr/Rabia Abd raboh  
Dr/ Nagwa Abo esha  
Dr/Nemate mazloom  
Dr/Samira Elmezain  
Dr/ Nahla Said

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